

**COMPTON UNIFIED SCHOOL DISTRICT
WILLOWBROOK MIDDLE SCHOOL**

"High Performance Middle School"

2601 NORTH WILMINGTON AVENUE, COMPTON, CALIFORNIA 90222 (310) 898-6080



DR. DHYAN LAL, STATE ADMINISTRATOR
DR. HAROLD CEBRUM, SUPERINTENDENT
ERIK MCKEE, PRINCIPAL
BLANCHE COOK, ASSISTANT PRINCIPAL

March 12, 1996

Dear Mr. Sherman:

We thank you very much for your visit to our school. The demonstration of your materials and capabilities were quite amazing.


You clearly have some ground breaking and even revolutionary reading and writing teaching methods available to you. We are looking forward to talking with you for some possibilities for your instructional materials and methods for the 1996/1997 school year.

Thank you again for your time and efforts.

Yours Truly,

A handwritten signature in black ink, appearing to read "Marcus E. Drew". The signature is fluid and cursive, with a long horizontal flourish extending to the right.

Marcus E. Drew
Outreach Consultant,
Willowbrook Middle School

Approved: 
Erik McKee
Principal,
Willowbrook Middle School

LOS ANGELES UNIFIED SCHOOL DISTRICT
Weigand Avenue Elementary School
10401 Weigand Avenue, Los Angeles, California 90002
TELEPHONE: (213) 567-9606
July 29, 1997

Sidney A. Thompson
Superintendent
Charles A. Proctor
Principal

To whom it may concern:

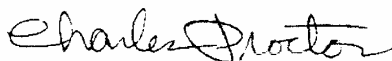
This is a letter in support of Jimmie Sherman who demonstrated the effectiveness of his program for our staff members here at Weigand Avenue.

First, Mr. Sherman worked with a 4th grade class of students showing them "shortcuts" to doing two digit by 3 digit multiplication problems. The children were highly motivated and eager to learn his technique.

The second demonstration was even more impressive. Mr. Sherman asked for the opportunity to work with a nonreader for 20 minutes after which the child would be able to read and write three simple sentences. The only stipulation was that the child must know his/her alphabet. The child selected was a 4th grade boy who knew his A,B,C's but could only write two words. We were amazed 20 minutes later when this child, beaming with confidence wrote five simple sentences dictated by Mr. Sherman.

It is very apparent to us that Mr. Sherman--who had developed materials to support his methodology--has talents from which our schools could greatly benefit. Here at Weigand Avenue, we are exploring a way that we can have him work with our students.

Sincerely,



Charles Proctor, Principal

LOS ANGELES UNIFIED SCHOOL DISTRICT
Jordan / Locke Cluster
1208 MAGNOLIA AVENUE, GARDENA, CALIFORNIA 90247
TELEPHONE: (310) 515-3070



DR. RUBEN ZACARIAS
Superintendent of Schools

ROBERT R. BARNER, PH.D.
Cluster Administrator

ELEMENTARY SCHOOLS

92nd St. Elem.
96th St. Elem.
99th St. Elem.
102nd St. Elem.
107th St. Elem.
109th St. Elem.
112th St. Elem.
116th St. Elem.
118th St. Elem.
122nd St. Elem.
Barrett Elem.
Compton Elem.
Figueron Elem.
Flurnoy Elem.
Grape St. Elem.
Ritter Elem.
Weigand Elem.

October 23, 1997

MIDDLE SCHOOLS

Gompers MS
Markham MS
Markham Med.
Careers

SENIOR HIGH SCHOOLS

Jordan HS
King-Drew Med. Mag. HS
Locke HS
Riley HS-Coveis
Roshia HS
Truth HS

To Whom It May Concern:

It is indeed my pleasure to write this letter in support of Mr. Jimmy Sherman. I met Mr. Sherman as he volunteered his services at Weigand Avenue Elementary School.

CHILDREN'S CENTERS

97th St. CC
102nd St. CC
112th St. CC
Compton Ave. CC
Jordan Infant Ctr.
Locke CC
Locke Infant Ctr.
Maxine Waters CC

On three separate days, I was able to observe Mr. Sherman as he worked with second and third graders in mathematics and language arts. One young man who only knew his alphabets was able to write and read simple words and sentences after a twenty-minute session with Mr. Sherman. A class of third graders demonstrated quite noticeable improvements in their mathematical computation skills after a thirty to forty-minute period.

I am very impressed with the results that Mr. Sherman has been able to show while working with students at Weigand Avenue Elementary School.

With regards,

A handwritten signature in cursive script that reads "Robert R. Barner".

Robert R. Barner, Ph.D.
Jordan/Locke Cluster Administrator

RRB:js

NATIONAL INSTITUTE FOR ADVANCED STUDY IN TEACHING DISADVANTAGED YOUTH

ROOM 112/1126 SIXTEENTH STREET, N.W. / WASHINGTON, D.C. 20036 / AREA CODE 202 223-9480

RICHARD E. LAWRENCE, Project Director
JAMES KELLY, JR., Associate Director

December 28, 1966

Jimmy Sherman
1743 East 122nd Street
Los Angeles, California 90059

Dear Jimmy Sherman:

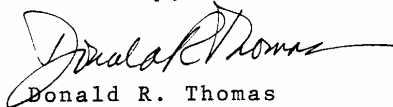
You are cordially invited to be one of twelve South Los Angeles community experts to attend a Conference sponsored by the American Association of Colleges of Teacher Education (AACTE) and the National Commission on Teacher Educations and Professional Standards (NC-TEPS) of the National Education Association (NEA). The conference will be held on January 28th at the Westminster Neighborhood Association, Inc., with a social hour to follow at the Biltmore Hotel, and will be attended by a select group of college students, beginning teachers, and teacher educators who are concerned about creating new patterns of teacher education for teachers of the disadvantaged.

This Los Angeles Conference is one of four in the nation. Others will be held in New Orleans, Detroit and Boston, and will feature, we hope, rousing discussions based on a free exchange of ideas, plus social fellowship with other participants.

You will receive expenses (\$10/day) and you may be filmed, videotaped or otherwise for a presentation to the national convention of the AACTE.

Please give us your answer by return mail or no later than January 9 by completing and returning the attached form.

Sincerely,



Donald R. Thomas
Chairman, Conference Planning Committee

DRT:jm